

FSU Home learning T3 Week 3

Monday 18<sup>th</sup> January 2021

Topic: Through the keyhole

Value: Kindness

Dear Parents,

We hope you are all keeping well and had a lovely relaxing weekend without worrying about fitting any home learning in!

Let's start week 2!

Start your day with getting active. Why not join Joe Wicks for 'PE with Joe' this morning at 9am on his YouTube channel.

Goggle Meet

Mrs Wells is looking forward to meeting with all the children today.

Hopefully parents have received an email with the code to attend the meeting. Reception children- 1pm

Nursery children- 1.30pm.

In these meetings I will be delivering a phonics lesson so parents you do not have to teach this today. Please just see the Phonics section of today's learning for any preparation.

**Some safety rules for these meetings**

-Please ensure an adult is present in the room at all times when your child is speaking to their teacher (we may also need you to be on hand to press 'mute' and 'unmute' at appropriate times!)

-Please ensure the room the 'meet' takes place is an appropriate place to talk to your child's teacher.

-Please ensure all present are appropriately dressed.

Please refer to the esafety information on the school website and National Online Safety websites for further guidance.

**Show and tell**

We would really love to continue with our show and tell sessions. As Mabel did last week, if it is your child's turn for show and tell please upload a video of them telling us about their chosen object onto Tapestry. If it is uploaded we will presume consent that you are happy for me to share it with the rest of the class on Tapestry. I will change the day of Show and Tell to a Tuesday so the key worker children can present theirs when I am in school and we can view any home videos in school too. This week it is the turn of Brett and Lois.

**Phonics**

**Reception (F1s)**

\*Prep work

Make a flashcard for the new sound for this week- **ar**. (Start the car)

Have some paper and a pencil ready for our online lesson!

## Nursery (F2s)

We continue with **alliteration** this week. I have planned a game for us to play in our virtual meeting to help consolidate and practise hearing the initial sounds in words.

## Literacy

This week we are moving houses to join the Three little Pigs in theirs!

**Starter:** Watch the video of Mrs Wells reading The three Little Pigs found on Tapestry. Ask the children have they read this story before? If so was it the same or different from today's version? What was the same/different?

**Follow up activity:**

**Nursery (F2s and F3s)-** draw a picture of the Three Pigs in their houses.

**Nursery (F2s) -**In addition to the picture. Ask your child what each house is made of?

Parents- write the words sticks, bricks, straw in a yellow colour or pencil for your child to trace over each letter, encouraging them to start in the correct place. (Put a dot where they should start writing each letter if needed.)

Challenge: if the word contains a letter from their name see if they can write it for themselves?!

**Reception children-** Write a simple explanation about how one of the pigs built their house.

Questions to ask to encourage ideas are: What are they made of? Did the Wolf manage to blow it down? Why?

(Encourage your child to write independently, to sound out the words by themselves using their phonics knowledge. The emphasis at this stage is for children to have the confidence to write, words do not need to be spelt correctly but just phonetically. They know words such as 'the' (which can't be sounded out) as 'red' words. You can tell them how to spell these.)

## Maths

### Reception (F1s)

At school we use White Rose Scheme of work for our Maths planning for years Reception – year 6. White Rose have released excellent videos which we are going to use for our maths planning for our home learners.

Our current topic is 'Alive in 5' and we are on week 2.

**Starter-** Practise number formation of number 0-10

Parents- ensure children are starting and finishing their numbers in the correct place. Make a note of any the children are finding tricky to repeat.

**Main activity- Composition of numbers to 5 (2 groups)**

**'Alive in five' week 2, session 1**

Watch the video and complete the activity.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

### Nursery (F2,F3s)

This week the Nursery children will be learning about **2d shapes**.

Today we will be focusing on the **circle**. Show your child a circle and ask them to name it (if you haven't got a circle shape at home just draw and cut one out of paper). Explain that it is a circle and demonstrate how it has one curved side that goes all the way round but no corners.

**Learn the song 'I'm a little circle'** (To the tune of 'I'm a little teapot')

*I'm a little circle, nice and round,  
There are no corners to be found.  
You can make me roll, easily,  
Because I'm as round as can be.*

#### **Activity**

Have a go at drawing a circles in fun places.... in the air, on their hand, on their foot or on the floor.

Go on a circle hunt around your house or around your local area. *Can you send me some photos of some circles you can find? Can you find big ones and small ones?*

#### Topic

To fit in with our story; The three little pigs. We are going to be looking materials today and going on a **material hunt**.

Remind your child of the different materials the pigs used to build their houses with. Discuss whose house was the strongest in the story and why. Go for a local walk and see if you can find examples of bricks, straw and sticks.

*What other materials can you find in your house?*

Draw 4-5 objects you have found in your house made of different materials. F1s can have a go at writing the material names too. Discuss how the materials feel; *what colour they are? Are they strong or weak?*

#### **Reading**

Reception children- Finish your day with reading. Choose one of the free ebooks from [oxfordowl.co.uk](http://oxfordowl.co.uk) and read for 5-10minutes

Nursery children- parents read them a story book- maybe different fairy tale

Do not hesitate to get in contact if you have any questions

Kind regards

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